Misty Marie Ginicola

Cumulati Undergra Last 2 Ye	409 Ellsworth Ave, First Floor New Haven, CT 06511 (203) 787-9046 Misty.Ginicola@yale.edu MistyMGinicola@hotmail.com www.mistyhill.net/professional TON AND TRAINING ve Undergraduate GPA: 3.81 duate Psychology GPA: 3.94 ears Undergraduate GPA: 4.01 GPA: 3.95, H:3, HP:4	Work Address Phone Fax	Yale Center for Child Development and Social Policy 310 Prospect St., Office Number 309 New Haven, CT 06511 (203) 432-9942 (203) 432-9945		
	School or College	Field of S	Study	Degree Earned	Year
Yale Univ New Hav		Developmental Psy	chology	Ph.D.	2001 - present
Yale Univ New Hav		Developmental Psy	chology	M.Ph.	2005
Yale Univ New Hav		Developmental Psy	chology	M.S.	2003
New Palt	•	General Psychology	/	M.A.	2005
Cortland,		Psychology Minor in Psychology of E Children	Exceptional	B.S.	1999
Corning (Corning,		Liberal Arts		A.S.	1996
Tompkins Dryden, I	s Cortland College NY	Liberal Arts			

RESEARCH, TEACHING AND VOLUNTEER WORK

Institution	Description	Year(s)
Yale University New Haven, CT	Center Fellow with Dr. Matia Finn-Stevenson at the Yale Center for Child Development and Social Policy - Program Evaluator - Mental Health Consultant - Website Coordinator	Summer 2002 - Present
Yale University New Haven, CT	Teaching Fellow with Dr. Kristi Lockhart - TF for Abnormal Psychology - Ran 2 Individual Sections - Held Office Hours	Fall 2004
Yale University New Haven, CT	Teaching Fellow with Dr. Fred Volkmar - TF for Autism - Held Office Hours - Graded Papers	Spring 2003
Yale University New Haven, CT	Teaching Fellow with Dr. Peter Salovey	Fall 2002

Yale University	Research Assistant with Dr. Joan Kaufman, Psychiatry	Summer
New Haven, CT	Department at Yale Medical School - Child and Adolescent Research and Education	2002 – Spring
	 Onlid and Adolescent Research and Education program Assisted in Baseline Collection 	2003
	 Completed Assessments with children aged 5– 14 	
	 Worked at Research Day Camp giving Assessments to children 	
	 Completed Best Estimate Diagnoses 	F # 0004
Yale University New Haven, CT	Research Assistant- with Dr. Elena Grigorenko - Learned Genetic Lab Techniques	Fall 2001- Spring 2002
Yale University PACE Center	Research Assistant- Hyperlexia Project with Dr. Elena Grigorenko	Fall 2001
New Haven, CT	Clinical Interviewing Center Fellow	2004
Yale University Yale Center for Child Development and Social Policy	Center Fellow	2001- present
State University of New York at New Paltz	MA project- Review of research methodology in	Jan 2001 –
New Paltz, NY	 heritability studies on cognitive abilities and disabilities Literature Review Reliability and Validity Analysis 	May 2002
University of Rochester Medical Center	Assistant to Dr. Donna Giles	Winter
Psychiatry Department Rochester, NY	 Database Management Computer Training 	2000, Jan 2001, July
State University of New York at New Paltz New Paltz, NY	Head Graduate Teaching Assistant Supervisor – Dr. Alison Nash	2001 2000-2001
University of Rochester Medical Center Psychiatry Department Rochester, NY	Participant Recruiter for Dr. Donna Giles - Family Study of Depression and REM latency - Offspring of Probands within family study	2000-2001
University of Rochester Medical Center Psychiatry Department	Research Assistant- Literature Review with Dr. Donna Giles	Summer 2000
Rochester, NY State University of New York at New Paltz	- Behavioral Genetics of Sleep Research Assistant- Literature Review with Dr. Carol	Spring
New Paltz, NY	Vazquez - Receptive Language research in children with	2000
	Autism in comparison to receptive language research in chimpanzees	
State University of New York at New Paltz New Paltz, NY	Graduate Teaching Assistant- Research Methods Supervisor: Dr. Douglas Maynard - Taught 1-credit course on Research Methods	1999-2001
State University of New York at Cortland Cortland, NY	Research Assistant- Educational Psychology Supervisor: Dr. Margaret Anderson	Summer 1999
Contand, NT	- Development of a laboratory for Intro to Psychology	1999
	 Funded through the Research Foundation 	
State University of New York at Cortland Cortland, NY	Research Assistant- Diagnostic material and ADHD (Children) with Dr. Jeffrey Swartwood - Children with ADHD	Summer 1999
	- Informed consent	
	 Computer simulations Swartwood, J.N., Berger, D., Chen, D., & 	
	Swartwood, M.O. (in preparation). Differences in computer based tasks of anticipation and	
	semantic/position incongruity in boys with and	
	with Attention Deficit Hyperactivity. (name in acknowledgement)	

State University of New York at Cortland Cortland, NY	Research Assistant- PCB and ADHD study (Animal research) with Dr. David Berger - History and use of Polychlorinated Biphenyls (PCB's) - Handling and care of lab rats - Monitoring of animal estrus cycles - Mating of rats - Traditional behavior modification regimens (Skinner boxes)	Summer 1999
State University of New York at Cortland Cortland, NY	Teaching Assistant- Introduction to Psychology Supervisor: Dr. Margaret Anderson	Spring 1999
State University of New York at Cortland Cortland, NY	Research Assistant- Cognition Study (Adult participants) with Dr. Cornelia Rea - Recall and recognition - Irony and interest	Fall 1998
State University of New York at Cortland Cortland, NY	Teaching Assistant- Statistics in Psychology Supervisor: Dr. Cornelia Rea	Fall 1998
State University of New York at Cortland Cortland, NY	Tutor College Algebra Assorted Psychology Courses Statistics 	Summer 1998 – Spring 1999

CLINICAL EXPERIENCE

Organization	Description	Year(s)
Ulster-Greene County ARC Kingston, NY	Residential Habilitation Provider - Worked with a child with Autism in her own home, working on daily living and communication skills	1999-2000
Madison-Cortland County ARC Cortland, NY	 Training Instructor (2000–present) Training part time position Responsible for training SCIP-R Instruction and Trainer-Instruction, Community First Aid and CPR, CPR for the Professional Rescuer, Sexuality Considerations and Policies, Overview of Developmental Disabilities, and Autism and Pervasive Developmental Disabilities Training. Also responsible for training and residential department database design and maintenance Leisure and Recreation Opportunities Program Coordinator (1999) Supervisory part time position Responsible for organization, completion, and documentation of recreation special events for persons with and without disabilities 	1996-present
	 Training Coordinator (1998) Administrative Position Responsible for supervising, coordinating, and documenting all training for all agency programs, including residential, supportive, recreation, and family support services. Responsible for performing investigations that were assigned regarding abuse and mistreatment of consumers 	
	 Waiver Coordinator (1997) Supervisory Position Responsible for supervising and coordinating all aspects of the federally funded Waiver program, including scheduling, training, documentation, and statistics 	

	 Family Advocate (1997) Supervisory Position Responsible for supervising and coordinating all aspects of the Respite program, including scheduling, training, documentation, and statistics Direct Care Professional (1996) Worked with adults, adolescents, and children with disabilities in a community setting 	
Corning Community College	Mentor	Fall 1996
Corning, NY	 Teaching social skills in an educational setting to an individual with Asperger's Disorder 	
VESID Elmira, NY	Attendant - Personal assistant to an individual with physical and cognitive disabilities while at an educational setting	Fall 1995
Chemung County ARC Elmira, NY	Resident Counselor - Worked with adults, adolescents, and children with a variety of disabilities in a residential setting - Worked in a clinical context as an assistant to the Qualified Mental Retardation Professional	1995-1996

CLINICAL ASSESSMENT EXPERIENCE

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MMS III Adult Mamany Teat 2002	TAI-37	Domestic Violence Measure	
	WMS-III	Adult Memory Test	2002
WPPSI-R Child Intelligence Test 2002	WPPSI-R	Child Intelligence Test	2002

RELATED COMMUNITY VOLUNTEER WORK

Organization	Description	Year(s)
American Red Cross Cortland County Chapter Greater Rochester Chapter	Instructor (Community Courses & Third Provider) - Adult, Infant, and Child CPR - Professional Rescuer - First Aid	1998 – 2002
Citizen Advocacy	Advocate - Advocate for a child with Autism	1998 – present

MEMBERSHIP IN NATIONAL & INTERNATIONAL ACADEMIC & PROFESSIONAL ORGANIZATIONS

Organization	Position	Year(s)
American Psychological Association	Student Affiliate	2000-present
Society of Clinical Child and Adolescent Psychology, Div. 53	Student Member	Pending
American Psychological Society	Student Affiliate	2000-present
Society for Research in Child Development	Student Affiliate	2005-present
Developmental Psychopathology Journal	Student Member	2005-present

MEMBERSHIP IN SCHOLASTIC ORGANIZATIONS

Organization	Position	Year(s)
GSOP	 Workshop Coordinator Served on a committee for summer enrichment workshops available through the psychology department for the Yale community Developed web page for registration Organized Registration and Class Lists Taught Yoga 	Summer 2002
Graduate Employee Student Organization	Student Organizer	2001
Graduate Psychology Association at SUNY New Paltz	 Student Relations Coordinator Attended Bi-weekly Research Talks and Seminars Functioned as a Student Contact Organized a GRE exam preparation group Assisted in preparing panels of various research presentations 	2000-2001
Psi Chi (National Psychological Honor Society)	Member	1999-present
Phi Kappa Phi (National Honor Society)	Member	1999-present
Phi Theta Kappa (International Honor Society)	Member	1994-present

HONORS AND AWARDS

Graduated Summa Cum Laude from SUNY Cortland	May 1999
Senior Academic Achievement Award	1999
SUNY Cortland Recognition for Top 5 percent Ranking in Class of 1999	1999
Phi Kappa Phi Graduate Scholarship Nomination for Cortland Chapter	1999
Dean's List	Spring 1999
"Woman of the Week" at SUNY Cortland in recognition of academic and career achievements	Spring 1999
Dean's List	Fall 1998
Dean's List	Summer 1998
Dean's List	Spring 1998
Graduated with Distinction from Corning Community College	January 1997
Dean's List	Fall 1996
Dean's List	Summer 1996
Arc Employee Scholarship	1996
Dean's List	Spring 1994

CERTIFICATIONS

State University of New York Teaching Assistant	1999-2001
American Red Cross Community First Aid, CPR, and CPR for the Professional Rescuer Instructor	1998-2002
Strategies for Crisis Intervention and Prevention- Revised Instructor Trainer	1998-present
Office of Mental Retardation and Developmental Disabilities "Positive Approaches to Behavior" Instructor	1998-present

PRESENTATIONS / TALKS

Importance of CCLC Grant Evaluation	Fall 2004
- to district school administration in Independence, MO	
Mental Health Program Component	Summer 2004
- at School of the 21 st Century Conference in Independence, MO	
Mental Health Program Component	Spring 2004
- to Yale University Developmental Lunch and Intervention Lab	
IQ and Psychopathology	Fall 2002
- to IQ and Intelligence Class as Student Lecture for Dr. Nicholas Mackintosh	
Life as a Graduate Student at Yale	June 2002
- Speaker for a summer workshop for the Summer Undergraduate Research Fellowship (SURF)	
program	
GABA: Relation to Psychopathology and Behavior	Spring 2002
- to Intro to Brain and Behavior Cass as Student Lecture for Dr. Jeansok Kim	
Biological and Evolutionary Approaches to Creativity	Fall 2001
- to Creativity Class at Yale University as Student Lecture for Dr. Robert Sternberg	
Overview of MMPI-2: History, Reliability, and Validity	Fall 2000
- to Psychological Testing and Measurement Class at SUNY New Paltz as a Guest Speaker	

PEER REVIEWED PUBLICATIONS

- Ginicola, M. M. (in preparation). Childhood Expression of Depression: Using the Developmental Approach to Understand Internalizing and Externalizing Symptomology. Manuscript in preparation.
- Ginicola, M. M. (in preparation). Depression and Mental Retardation: Are we failing to Identify Those with Non-Traditional Depression? Manuscript in preparation.
- Ginicola, M. M. (in preparation). IQ and Mental Illness: Does High IQ Determine Resilience or Expression of Psychopathology? Manuscript in preparation.
- Ginicola, M. M. (in preparation). A Methodological Review of the Genetics of Human Intelligence Literature: Without the Flawed Heritability Estimate, What do We Know? Manuscript in preparation.

RESEARCH SKILLS AND EXPERIENCE

- Familiar with Human Participant/ Institutional Review Board of Ethics procedures and policies
- Recruitment of participants
- Development and upkeep of participant databases
- Assignment of participants to study groups
- Explaining Informed Consent to participants / parents Working with adult, child, and animal participants in several experimental and non-experimental settings
- Trained in coding qualitative data
- Trained in administration of intelligence and personality testing
- Collection of data
- **Data Analyses**
- Manuscript Preparation
- Publication Process
- Experience with Web Site Creation and Design

RESEARCH INTERESTS

Resiliency and Susceptibility in the Development of Psychopathology in Children

Specifically cognitive ability and disability

Social Policy and School Programs for Childhood Psychopathology and Cognitive Disability

Strengthening the Link Between Research, Legislature, and School / Agency / Applied Human Services.

RESEARCH PROJECTS IN PROGRESS

Dissertation: Developmental Level and Depressive Symptomatology in Children: Do Patterns of Externalizing and Internalizing Symptoms Differ According to Mental Age?

Literature Review: Depression and Mental Retardation: Are We Failing to Identify Those With Non-traditional Depression?

Literature Review: IQ and Psychopathology: Does High IQ Determine Resilience or Expression of Psychology?

Program Evaluation: Independence School District's CCLC After-School Program

Program Evaluation: Arkansas State 21C Programs

Development of Mental Health in Schools Program

COURSE ABSTRACT

PSYC 103 Intro to Psychology PSYC 201 Social Psychology PSYC 205 Developmental Psych - Child PS 208 Adolescent Psychology PS 221 Behavior Modification MAT 201 Statistical Methods Psychology PSY 331 Psychology Exceptional Child PSY 332 Educational Psychology PSY 433 Behavior Disorders PSY 421 Abnormal Psychology PSY 431 Psych Mental Retardation PSY 202 Experimental Psychology (WI) PSY 342 Psych in Organizations PSY 400 Teaching assistant PSY 400 Research Assistant **PSY 311 Motivation** PSY 313 Cognitive Psychology PSY 400 Teaching Assistant PSY 401 Psychological Research Methods PSY 482 Senior Seminar (WI) 80528 Developmental Psychology 80551 Design and Analysis of Experiments

80552 Psychopathology 80553 Psychotherapy and Counseling 80554 Research Methods in Psychology 80555 Personality Measurement 80590 MA Thesis 80595 Research Assistant 80595 Research Assistant 80561 Individual Intelligence Testing 80595 Research Assistant 80557 Group Dynamics 80595 Independent Study- Research Assistant 80595 Ind. Study- Behav Genetics Readings 80595 Ind. Study- Physiological Psychology PSYC 505 Creativity PSYC 518 Data Analysis: Quantitative Variables PSYC 727 Professional and Conceptual Issues PSYC 925 Tutorial: Socialization of Intelligence PSYC 506 Intro to Brain and Behavior PSYC 513 Personality Theory and Psychopathology PSYC 633 IQ and Intelligence PSYC 643 Diagnoses and Assessment PSYC 630 Professional Writing Skills

RELATED COMPUTER SKILLS

- I have experience with PC hardware and software, installation, maintenance and troubleshooting.
- I have experience with the following programs: Windows (3.x, 95, 98, XP), Windows NT, Microsoft Office (Word, Excel, Powerpoint, Access, Publisher), Adobe Products (Photoshop, Acrobat), Mac-OS, Macromedia Products (Dreamweaver, Director), AOL, Netscape, Internet Explorer, Jasc Paint Shop Pro, Reference Manager, SPSS, SAS, etc.
- I also have extensive experience with web site creation and design, see my portfolio at www.red-nucleus.com