

Misty Marie Ginicola

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Education

2001-present	Yale University	Ph.D. (expected) in developmental psychology (Advisor: Edward Zigler)
	Yale University	M.Ph. in developmental psychology
	Yale University	M.S. in psychology
1999-2005	SUNY New Paltz	M.A. in psychology
1996-1999	SUNY Cortland	B.S. in psychology, minor in psychology of exceptional children
1994-1996	Corning College	A.S. Liberal Arts

Research and Clinical Background

2002-present	Yale University	Research Program Evaluator, Mental Health Consultant
2002-2003	Yale University	Research Assistant, Dr. Joan Kaufman
2001-2002	Yale University	Research Assistant, Dr. Elena Grigorenko
2001-present	Yale University	Fellow of the Yale Center for Child Development and Social Policy
2000	University of Rochester	Research Assistant, Dr. Donna Giles
2000	SUNY New Paltz	Research Assistant, Dr. Carol Vazquez
2000	SUNY New Paltz	Research Assistant, Dr. Douglas Maynard
1999	SUNY Cortland	Research Assistant, Dr. Margaret Anderson
1999	SUNY Cortland	Research Assistant, Dr. Jeffrey Swartwood
1999	SUNY Cortland	Research Assistant, Dr. David Berger
1999-2000	Ulster-Greene ARC	Residential Habilitation Provider for child diagnosed with Autism
1998	SUNY Cortland	Research Assistant, Dr. Cornelia Rea
1998-2002	OMRDD	SCIP-R and Positive Approaches to Behavior Instructor-Trainer
1996-2002	Madison-Cortland ARC	Training Administrator (1998-2000) Waiver Coordinator and Family Advocate (1996-1998) Direct Care Professional (1996)
1995	Corning College	Mentor for individual diagnosed with Asperger's Disorder
1995	VESID	Assistant to individual with cognitive and physical disabilities
1995-1996	Chemung ARC	Resident Counselor for adults, adolescents and children diagnosed with Mental Retardation and Autism

Active Research Interests

Developmental Psychopathology

- Is IQ related to psychiatric symptoms in children? Does high IQ provide resilience to all psychopathology, or does it create an alternative expression of psychopathology?
- How does developmental level relate to internalizing and externalizing symptoms of depression?
- In what way does depression in individuals with mental retardation differ from those with typical cognitive functioning?

Social Policy and School-based Programs

- Do children improve their academic, social and emotional functioning through participation in enrichment-based after-school programs?
- Does providing children with interesting, strength-based activities within the school and after-school classroom help to prevent and reduce mental health problems in children?
- Does providing professionals, teachers and parents with research-based information on clinical child development improve their knowledge and subsequent caretaking skills? Does this also impact the child's behavior and functioning?

Teaching Experience

<i>Abnormal Psychology</i>	Teaching Fellow for undergraduate course, Yale University
<i>Autism</i>	Teaching Fellow for undergraduate course, Yale University
<i>Introductory Psychology</i>	Teaching Fellow for undergraduate course, Yale University
<i>Introductory Psychology</i>	Teaching Assistant for undergraduate course, SUNY Cortland
<i>Research Methods</i>	Teaching Fellow for undergraduate Course, SUNY New Paltz
<i>Research Methods Lab</i>	Undergraduate Course, SUNY New Paltz

Academic Awards and Honors

Summa Cum Laude (1999)

State University of New York at Cortland

Senior Academic Achievement Award (1999)

State University of New York at Cortland

Top 5 Percent of Graduating Class (1999)

State University of New York at Cortland

Graduate Scholarship (1999)

Phi Kappa Phi – Cortland, NY Chapter

Membership in Psi Chi (1999)

National Psychological Honor Society

Membership in Phi Kappa Phi (1999)

National Honor Society

Membership in Phi Theta Kappa

International Honor Society

Publications

Working Papers

Ginicola, M. M. (in preparation). Childhood Expression of Depression: Using the Developmental Approach to Understand Internalizing and Externalizing Symptomology. Manuscript in preparation.

Presentations

Ginicola, M. (2004). Importance and use of program evaluation. Invited speaker at *Independence School District's Principal and Coordinator Training*, 10/9/04, Independence, MO.

Ginicola, M. (2004). The Development of a mental health program component. Invited conference speaker at *The School of the Twenty-First Century's Annual Conference*, 8/12/04, Independence, MO.

Ginicola, M. (2004). The Development of a mental health program component. Invited student speaker at *Current Work in Developmental Psychology at Yale University*, 4/21/04, Independence, MO.

Ginicola, M. (2004). The Development of a mental health program component. Invited student speaker at *Current Research Topics in Intervention at Yale University*, 4/18/04, Independence, MO.